

BIOLOGICAL CLASSIFICATION OF MARINE ORGANISMS

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BIOLOGICAL CLASSIFICATION OF MARINE ORGANISMS



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Curatorial Care of Biological Collection



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Content:

- ❓ This slide discusses the nature of biological collections and outlines strategies for their long-term care and preservation.

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Outline



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- **Section I** : The Nature of Biological Collections
- **Section II** : Types of Biological Collections:
 1. **Dry Biological Collections**
 2. **Wet Biological Collections**
 3. **Biological Low-Temperature Collections**
 4. **Biological Microscopy Collections**
- **Section III** : Preservation of Biological Collections in General

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SECTION I: THE NATURE OF BIOLOGICAL COLLECTIONS

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What are biological collections?



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Biological collections are typically:

- **preserved** plant or animal specimens
- specimen **documentation**, such as labels and notations

Maintained as separate collections based on:

- the **types of specimens**
- the **type of preservation**
- differences related to management, care, and use



What types of specimens are included in biological collections?



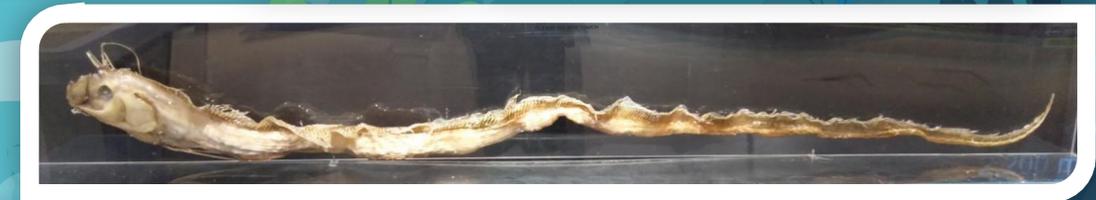
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Plants		Animals	
Non-vascular Plants	Vascular Plants	Invertebrates	Vertebrates
<ul style="list-style-type: none">• Aquatic<ul style="list-style-type: none">- algae• Terrestrial<ul style="list-style-type: none">- fungi- lichens- mosses	<ul style="list-style-type: none">• Gymnosperms<ul style="list-style-type: none">- conifers• Angiosperms<ul style="list-style-type: none">- flowering plants	<ul style="list-style-type: none">• Porifera<ul style="list-style-type: none">- sponges• Cnidaria<ul style="list-style-type: none">- jellyfishes- corals, sea fans, anemones• Ctenophora<ul style="list-style-type: none">- comb jellies• "Vermes"<ul style="list-style-type: none">- various phyla of worms and leeches• Arthropoda<ul style="list-style-type: none">- crustaceans- spiders and mites- horseshoe-crabs- insects- centipedes and millipedes• Mollusca<ul style="list-style-type: none">- snails, slugs, abalones- clams- squid, octopuses, nautilus	<ul style="list-style-type: none">• Fish• Amphibians and Reptiles• Birds• Mammals

What is the value of biological collections?

- **Types** (specimens referred to in the first published account of a new taxonomic group)
- **endangered** or **extinct** species
- specimens of **special historical** value
- specimens **rarely found** in any collections





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Remember:

The basic reason for maintaining biological collections is to promote their use in both science and education.

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Does preservation method affect use?



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Yes, the method of specimen preservation has an impact on collection use.

- **Dry preservation** is useful for visual examination of characteristics, particularly where a degree of color and some delicate parts are important.
- **Fluid preservation** may sacrifice color but is useful for preserving internal organs that might be exposed by dissection.



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Remember:

Because there is no single preservation method that will accommodate all possible uses of a specimen, a collection often includes specimens preserved by different methods.

How should I manage biological collections?

- **Ensure that they are available for use.**
- Provide proper care, document and use
- **The best:**
 - preservation methods
 - preservation materials
 - collection environments
 - handling practices
 - storage designs
 - emergency salvage
 - condition reporting
 - collection treatments



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How should I handle biological specimens?



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- Some specimens may have **special handling** requirements.
- Handle specimens as **infrequently** as possible.
- Handle each specimen as though it's **irreplaceable** and the most specimen **valuable** in the collection.
- **Never** smoke, eat, or drink while handling specimens.
- **Don't wear** anything that may damage the specimen.
- **Never hurry** when handling specimens. Move slowly.

How should I handle biological specimens?



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- **Save all information** that is associated with the specimen, such as tags and labels.
- **Know the condition** before moving it.
- Lift and/or move the specimen by **supporting its strongest** structural component.
- Use a **utility cart with padded shelves** and **raised sides** to transport specimens from one room, area, or building to another.
- Use **only a pencil** when examining specimens.
- **Handle only one specimen at a time** and use both hands.

Safety during handling



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**Going to the Lab?
Dress for the occasion.**



Worry about
the splash-on...



to protect
your fashion!

Wear appropriate clothing!



**No PPE
outside
of the lab!**



Be considerate of others.

Never wear personal protective equipment (PPE) in public spaces
(hallways, restrooms, offices, etc.)



Safety during handling



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1. Taking material from the wild into collections:
 - Need quarantine **min 24h**
 - Prevent yourself from sting, spine, poison animals such as jellyfish, sea snake, stingray, etc
 - **(use proper equipment and PPE)**
2. Processing sample in lab:
 - Prevent from toxic type chemical,
 - Prevent from any infection fungal, parasite, bacteria, insect, or virus from sample **(wear proper PPE)**
3. Staff **properly dispose** of all parts discarded during the preservation process (such as internal organs of vertebrates preserved as dried skins) in the **biohazard dustbin**.
4. **Disinfect yourself and working area** each time after handling sample using disinfection reagent such as Clorox bleach or Dettol.





SECTION II: TYPES OF BIOLOGICAL COLLECTIONS

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Types of collection

1. **DRY BIOLOGICAL COLLECTIONS**
2. **WET BIOLOGICAL COLLECTIONS**
3. **BIOLOGICAL LOW-TEMPERATURE COLLECTIONS**
4. **BIOLOGICAL MICROSCOPY COLLECTIONS**

1. DRY BIOLOGICAL COLLECTIONS



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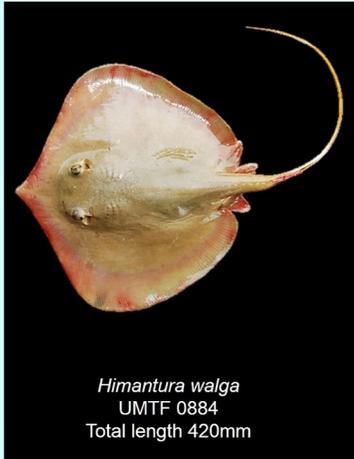


Dry collections consist of those specimens that are **preserved in a dry state**.

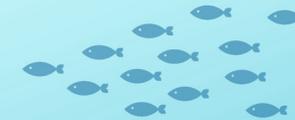
2. WET BIOLOGICAL COLLECTIONS



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Himantura walga
UMTF 0884
Total length 420mm



Wet collections are specimens kept in a liquid preservative (such as ethanol, buffered formalin, and glycerol) to prevent their deterioration.



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3. BIOLOGICAL LOW-TEMPERATURE COLLECTIONS



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❑ Specimens are maintained at low temperatures to preserve:

- ❖ soft parts for various biochemical analyses (such as DNA)
- ❖ whole organisms in a viable (able to live and grow) state

What low temperatures are used?



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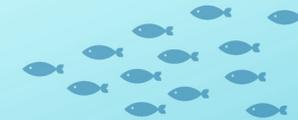


- **Cold Storage** includes temperatures above the freezing point of water (a range of 2°-8°C)
- **Freezer Storage** includes temperatures between 0°C and -80°C. For temporary storage.
- **Ultracold Storage** at about -80°C is used for short-term preservation of non-viable samples, such as animal tissue samples.
- **True Cryogenic Storage** includes temperatures that are usually below -130°C and considered to be optimum for preservation.

4. BIOLOGICAL MICROSCOPY COLLECTIONS

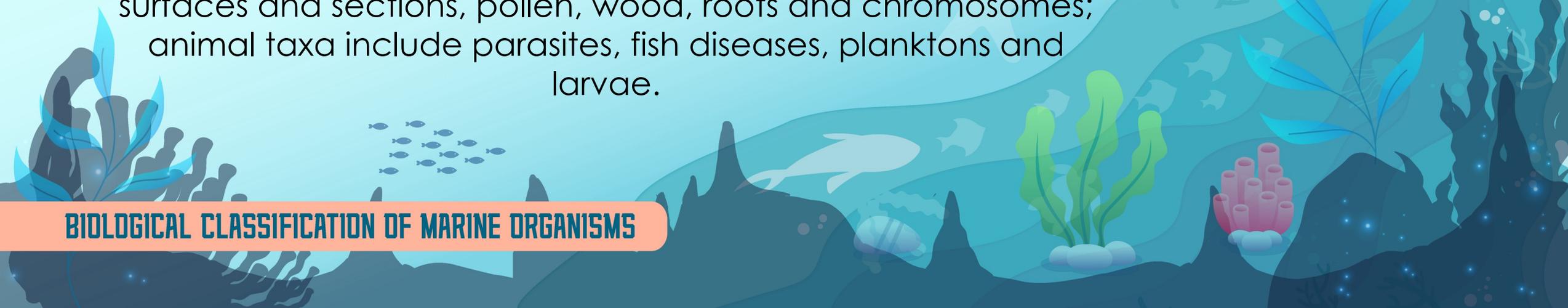


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Specimens from a diverse range of plant taxa, include leaf surfaces and sections, pollen, wood, roots and chromosomes; animal taxa include parasites, fish diseases, planktons and larvae.

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SECTION III: PRESERVATION OF BIOLOGICAL COLLECTIONS

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Overview



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Includes the four basic stages of preservation:

1. **Stabilization,**
2. **Processing,**
3. **Storage, and**
4. **Maintenance.**

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Includes 4 basic stages of preservation:

1. **Stabilization:** preservation activities associated with halting active deterioration and minimizing the risk of loss, damage, or disorder as it relates to the specimen and its associated information.
2. **Processing:** preservation activities beyond stabilization that are related to making the specimen available for use.
3. **Storage:** preservation activities associated with housing of the specimens for the sake of access, organization, and protection.
4. **Maintenance:** preservation activities associated with corrective actions in response to a real or perceived problem.



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Thank you

NPS Museum Handbook, Part I (2005)

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